

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

2022 EPAS Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Howard Payne University

Generalist i l'actice Summary of I fair			
			Competency:
Commentary and	T / /	Instrument:	Expected
		Expected Level of	Level of
Competency	Instrument	Achievement for	Achievement
		Instrument	for
			Competency
	Instrument 1: Field	4 of 5 pts	
Competency 1:	Evaluation	4 01 5 pts	
Demonstrate Ethical			200/
and Professional	Instrument 2: Agency	80 percent of students will demonstrate 80%	80%
Behavior	Report	or more of the	
		competency	
Competency 2:	Instrument 1: Field		
Advance Human Rights	Evaluation	4 of 5 pts	
and Social, Racial,			200/
Economic, and	Instrument 2: Systems	80 percent of students will demonstrate 80%	80%
Environmental Justice	Analysis	or more of the	
		competency	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field		
	Evaluation	4 of 5 pts	
			0.007
Inclusion (ADEI) in	Instrument 2:	80 percent of students will demonstrate 80%	80%
Practice	Autobiography Paper	or more of the	
		competency	

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	4 of 5 pts 80 percent of students	80%
	Instrument 2: Single Subject Design Paper	will demonstrate 80% or more of the competency	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	4 of 5 pts	80%
	Instrument 2: Policy Analysis Paper	80 percent of students will demonstrate 80% or more of the competency	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 pts	80%
	Instrument 2: GIM Paper	80 percent of students will demonstrate 80% or more of the competency	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 pts	80%
	Instrument 2: Group Observation 1	80 percent of students will demonstrate 80% or more of the competency	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 pts	80%
	Instrument 2: Mini Grant Proposal	80 percent of students will demonstrate 80% or more of the competency	
Competency 9: Evaluate Practice with	Instrument 1: Field Evaluation	4 of 5 pts	80%

			Competency:
		Instrument:	Expected
Competency	Instrument	Expected Level of	Level of
		Achievement for	Achievement
		Instrument	for
			Competency
Individuals, Families,	Instrument 2:	80 percent of students	
Groups, Organizations,	Identifying Service	will demonstrate 80%	
and Communities	Gaps	or more of the	
		competency	

Generalist Practice | Summary of Outcomes

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (6)	Program Option 1 Outcomes: BSW n = (6)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	83%	83%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	83%	83%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	83%	83%
Competency 5: Engage in Policy Practice	80%	83%	83%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	83%	83%

Assessment Data Collected on: May 2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (6)	Program Option 1 Outcomes: BSW n = (6)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	83%	83%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	83%	83%