Division of Engineering

Division of Engineering Chair: Martin Mintchev, Ph.D., P.E., FAIMBE

Engineering Science Program B.S. in Engineering Science

FACULTY: Philips Agboola, Ph.D.

The Engineering Science B.S. degree program offers students a series of multidisciplinary courses which emphasize both understanding and integrated applications of science, technology engineering and mathematical (STEM) concepts. The program is designed to prepare students either for immediate entry into the workforce or for pursuit of graduate degrees in specific engineering disciplines of their choice. The curriculum provides a broad foundation for such disciplines along with an education which embraces a Christian worldview.

In addition to taking core courses in mathematics, physics, chemistry, computer information systems, and technical writing, students will study the foundational engineering principles of statics, dynamics, mechanics of materials, thermodynamics, electrical circuit analysis, and microelectronic incorporating sound economical standards and ethical responsibility. During their senior year, all students will select a focus area of study and complete a design project that integrates the principles of research, process, and analysis as applied to engineering.

Since it is necessary for potential engineering science students to have adequate high school preparation for this program, it is highly recommended that they take high school physics, chemistry, and four years of mathematics in preparation for the pursuit of this degree. Mathematical proficiency is essential to engineering and placement tests are given to all incoming freshmen, and those who do not qualify to begin Calculus I will be required to take additional leveling mathematics courses.

Mission Statement for Engineering Science

The Howard Payne University Engineering Science Program prepares liberal arts students to serve God and humanity in a Christ-centered manner by producing graduates with the knowledge and skills; personal and professional integrity; and intellectual inquisitiveness to affect the world through an engineering profession.

Program Goal

Engineering Science graduates will be equipped for success in the career path of their choosing; and be capable of pursuing an advanced degree and/ or a career where they may attain job satisfaction and professional growth while serving God and humanity.

Program Educational Objectives (PEOs)

PEO-1 Professionalism. Graduates will become practicing professionals or pursue a graduate degree in the Engineering Science or a related field.

PEO-2 Continuous Learning. Graduates will demonstrate the importance of maintaining and enhancing their professional skills through life-long learning.

PEO-3 Engagement in Society. Graduates, in service to God and community, will act with economical, ethical and societal awareness expected of practicing engineering professionals.

The Engineering Science Program

For the Engineering Science program, the desired student competencies are as follows:

- 1. An ability to identify, formulate, and solve engineering problems by applying principles of science, technology, engineering, and mathematics.
- 2. An ability to apply both analysis and synthesis in the engineering design process, resulting in designs that meet desired needs.
- 3. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- 4. An ability to communicate effectively with a range of audiences.
- 5. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- 6. An ability to recognize the ongoing need for additional knowledge and locate, evaluate, integrate, and apply this knowledge appropriately.
- 7. An ability to function effectively on teams that establish goals, plan tasks, meet deadlines, and analyze risk and uncertainty.

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MAJOR - Engineering Science		70 hours
Total Hours in Degree Program		130 hours
GENERAL EDUCATION Requirements		43 hours
ADDITIONAL DEGREE REQUIREMENTS	1	4 hours
MAT 2461 Calculus II	4 hours	
MAT 3361 Calculus III (Fall)		
PHY 2439 University Physics I (Fall)		
MAT 3302 Linear Algebra (Fall)	3 hours	
TECHNOLOGY COMPONENT		3 hours
CIS 1339 Introduction to Information Technology		
MAJOR - Engineering Science	•••••	70 hours
Core STEM Requirements		15 hours
PHY 2449 University Physics II (Spring)		
MAT 3451 Differential Equations (Spring)		
MAT 4441 Applied Probability and Statistics (Spring)		
MAT 4371 Numerical Analysis (Fall, odd years)		
Additional Miscellaneous Requirements		
ENS 3306 Technical Writing for Engineering (Spring, even y	/ears)	3 hours
Core Engineering Science Course Requirements		38 hours
ENS 1101 Introduction to Engineering (Fall)		
ENS 1305 Engineering CAD Systems (Fall)		
CIS 1359 Programming Logic (Fall, Spring)		
ENS 1379 Engineering Principles and Practice (Spring)	3 hours	
ENS 2301 Statics (Spring)		
ENS 2302 Dynamics (Fall)		
ENS 3339 Mechanics of Materials (Fall)		
ENS 2334 Engineering Economic Analysis (Fall, odd years)		
ENS 3331 Thermodynamics (Fall)	3 hours	
ENS 3351 Engineering Ethics (Fall, even years)		
ENS 4109 Engineering Design Project Lab Proposal (Spring)		
ENS 4309 Electrical Circuit Theory (Fall)		
ENS 4369 Engineering Design Project Lab I (Fall)	3 hours	
ENS 4379 Engineering Design Project Lab II (Spring)		
Directed STEM Elective Requirements		. 14 hours
CIS 2389 Object Oriented Programming I (Fall)		
CIS 3309 Object Oriented Programming II (Spring, odd years		
CIS 3329 Visual Programming (Spring, even years)		
ENS 2104 STEM Internship (Fall, Spring, Summer)		
ENS 2204 STEM Internship (Fall, Spring, Summer)		
ENS 2304 STEM Internship (Fall, Spring, Summer)		
CIS 2399 3-D Printing (Spring)		
ENS 3104 Special Topics in Engineering Applications		
ENS 4344 Advanced Engineering Research & Development.		
SEN 2301 Computer Architecture (Spring)		
SEN 3301 Microprocessors (Fall)		
SEN 3302 Embedded Systems (Spring)	3 hours	

ENS 2104, 2204, or 2304 may be repeated but only four hours of engineering internship may apply toward the engineering degree requirements.

Total Hours in Degree Program 130 hours

The Engineering Science degree contains 48 hours of engineering science courses, which includes 22 hours of advanced engineering science courses described above. The degree also includes a minimum of 35 hours of science and mathematics, which includes a minimum of 10 hours of advanced mathematics.

All prerequisites must carry a grade of "C" or better, and Engineering Science majors must carry a grade of "C" or better in all ENS courses.

Division of Engineering

Engineering Science Minor

Engineering Science Minor	
PHY 2439 University Physics I	4 hours
PHY 2449 University Physics II	4 hours
ENS 1379 Engineering Principles and Practices	3 hours
ENS 2301 Statics	3 hours
ENS 3339 Mechanics of Materials	3 hours
ENS 3311 Thermodynamics.	3 hours
Biomedical Engineering Minor	
Biomedical Engineering Minor PHY 2439 University Physics I	4 hours
PHY 2439 University Physics I	4 hours
	4 hours 4 hours
PHY 2439 University Physics I PHY 2449 University Physics II	4 hours 4 hours 3 hours
PHY 2439 University Physics I PHY 2449 University Physics II ENS 1379 Engineering Principles and Practices	4 hours 4 hours 3 hours

Students cannot use the same courses for two different minors. Calculus I, II and III (MAT 2451, 2461 and 3361), ENS 1101 and CHE1489 are prerequisites and students must make a "C" or better in these prerequisites.

All prerequisites must carry a grade of "C" or better, and Engineering Science majors must carry a grade of "C" or better in all ENS courses.